

Name:

Grade: Fourth

Subject: Geography, Economics and Civics

Standard	Unsatisfactory	Partially Proficient	Proficient	Advanced
Technology	Students require a lot of support to use digital media environments to communicate and work effectively.	Students attempt to use digital media environments to communicate and work effectively.	Students use digital media environments to communicate and work effectively.	Students use digital media environments to communicate and work effectively in an innovative manner.
Geography	Students require a lot of support to use geographic tools to learn about the geography of their state.	Students attempt to use geographic tool to demonstrate limited knowledge of the geography of their state.	Students demonstrate the use of geographic tools to demonstrate knowledge of the geography of their state.	Students demonstrate the use of geographic tools to demonstrate knowledge of the geography and physical characteristics of their state.
Geography	Students require a lot of support to explore the connections between the human and physical systems of their state.	Students study the connections between the human and physical systems of their state.	Students explore the connections between the human and physical systems of their state.	Students explore and explain the connections between the human and physical systems of their state.
Economics	Students require a lot of support to research the kinds of goods and services produced in their state.	Students demonstrate understanding of either goods or services produced in their state.	Students demonstrate understanding of the kinds of goods and services produced in their state.	Students demonstrate understanding of several of the kinds of goods and services produced in their state and why they are produced there.
Civics	Students require a lot of support to learn about rights and responsibilities of citizens within their state.	Students describe the rights or responsibilities of citizens within their state.	Students describe the rights and responsibilities of citizens within their state.	Students describe the rights and responsibilities of citizens within their state and how they are connected to the country and the world..
Civics	Students require a lot of support to recognize the origins and structures of their state government.	Students recognize the origins and structures of their state government.	Students analyze the origins and structures of their state government.	Students analyze the origins and structures of their state government and how it relates to the national government.